

**3rd HALF YEARLY MONITORING REPORT
OF
CENTRE FOR DEVELOPMENT COMMUNICATION
AND STUDIES (CDECS) ON MDM FOR THE STATE
OF GOA
FOR THE PERIOD OF
1st October, 2011 to 31st March 2012**



DISTRICTS COVERED

1. North Goa

FOREWORD

MDM, one of the flagship programmes taken up by Government of India with support from State Governments has addressed this fundamental problem by implementing school Mid day Meal program that provides children with at least one nutritionally adequate meal a day. Nutrition support to elementary education is considered as a means to achieve the objective of providing free and compulsory universal primary education of satisfactory quality to all the children below the age of 14 years by giving a boost to Universalization of Elementary Education through increased enrollment, improved school attendance and retention and promoting nutritional status of elementary school children simultaneously. School meal program also provides parents with a strong incentive to send children to school, thereby encouraging enrollment and reducing absenteeism and dropout rates. School meal program supports health, nutrition, and education goals and consequently, has a multi-pronged impact on a nation's overall social and economic development.

Mid-day Meal is a popular National Flagship educational programme of our country, with the provision of cooked lunch free of cost to school-children on all school days. During the last 6 to 7 years, various kinds of activities have been conducted under this programme through out the country and every year the progress and problems relating to implementation of this programme have been analyzed and reviewed at National level allocated with some grants and manpower to conduct the programme related activities with more vigour and enthusiasm. But what have been achieved out of those elaborate, exhaustive programme activities? It is required to examine the progress of this programme. The Government of India, (its Ministry of Human Resource Development) has, therefore, intended to gather data on progress of the programme through a detailed monitoring of some sample districts during the period from 1.10.2011 to 31.03.2012 (six months). The monitoring team of our organization has been set up under the leadership of Dr. Upendra K. Singh who has prepared this report after collating the relevant data obtained through their monitoring visits to sample schools of 01 District (North Goa).

I would appreciate the genuine efforts of Dr. Singh and his team who could prepare the report within the time assigned by the Government of India. I hope the findings of the report would be helpful to the Government of India and the Nodal department for MDM (Department of Education), Government of Goa and District Project Office team to understand the grassroots level achievements and present system of operation of the programme and accordingly, take measures to improve the overall functioning of the programme to achieve the major goals. Our team also tried to have supportive role in the process especially of the district officials so that they feel motivated and empowered towards the MDM/SSA in the district with the positive and critical inputs from the MI.

**Chairman,
CDECS**

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10 April, 2012

ACKNOWLEDGEMENT

The 3rd Half Yearly Monitoring report has been prepared for the State of Goa revealing the progress of the Mid Day Meal (MDM) in Goa from 1.10.2011 to 31.03.2012. The facts giving details of implementation of the MDM have been examined and analyzed, especially pertaining to the progress made by the North Goa district. The empirical data have been obtained from the sample respondents like teachers, community leaders, parents, students, etc.

This report is an outcome of the kind cooperation of the following persons to whom we acknowledge our gratefulness.

1. Mr. V.P. Rao, IAS, Secretary, Department of Education, Government of Goa
2. Mr. Anil Powar, Director, Department of Education, Government of Goa

We also express our thanks to Mr. Ishwar R. Patil, Vocational Education officer & Incharge of MDM, Directorate of Education and all our sample respondents, who have extended their cooperation to us without any hesitation during monitoring work.

Our Special thanks to Ms. Anshu Vaishya, IAS, Secretary, Department of Education & Literacy, Ministry of HRD, GOI and Mr. Amarjeet Singh, IAS, Joint Secretary, MDM for their deep concern for the task of MI and also their support in order to complete the monitoring in the district of the State of Goa.

We express our deep sense of gratitude to the Mr. Gaya Prashad, Director, MDM, for time to time guidance in undertaking the monitoring activities in Goa State. We owe our gratitude to officials of MDM Department who were kind enough to share various provisions and processes about the MDM time to time.

We express our deep sense of gratitude to Mr. Mridula Sarkar & Mr. Bhupendra Singh, Senior Consultant (Monitoring) MDM, Technical Support Group (TSG), EDCIL, New Delhi who have continuously supported us at every stage of this study.

Our thanks are also due to the whole team of CDECS for their patience and hard work which really helped in bringing out this report.

We hope that the findings of this report will be useful to various people concerned with funding, planning, implementation and research on MDM in the State of Goa.

Dr. Upendra K. Singh
Nodal Officer,
Monitoring Institute: CENTRE FOR DEVELOPMENT
COMMUNICATION AND STUDIES (CDECS)

10 April, 2012
Jaipur, Rajasthan

Contents

S. No.	Particulars	Page Number
1.	Foreword	2
2.	Acknowledgement	3
3.	General Information	5-7
4.	Consolidated Report for the district North Goa in the State of Goa for the period - 1st OCTOBER, 2011 TO 31st MARCH, 2012	8-9
5.	3 rd Half Yearly Monitoring Report of MDM of District-1 North Goa	10-20
	Annexure	
	List of Abbreviations	22
	List of Schools – North Goa district	23-24
	List of Schools showing gap in data	25

**3rd HALF YEARLY MONITORING REPORT OF CENTRE FOR
DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON
MID-DAY-MEAL (MDM) FOR THE STATE OF GOA FOR THE PERIOD
OF
1st OCTOBER, 2011 TO 31st MARCH, 2012**

1. General Information		
S. No.	Information	Details
1.	Period of the report	1 st OCTOBER, 2011 TO 31 st MARCH, 2012
2.	Number of Districts allotted	01
3.	Districts' name	North Goa
4.	Month of visit to the Districts / Schools	District-1(North Goa)- 09 th March to 20 th March 2012
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts covered by MI (Information is to be given district-wise i.e. District 1, District 2, District 3 etc.)	District-1 North Goa – PS (Govt.) -557 UPS (Govt.) – 73 PS (Govt. aided) -97 UPS (Govt. aided) - 183
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given district-wise i.e. District 1, District 2, District 3 etc)	District- North Goa - PS -23; UPS-11, GHS with UPS -6
7.	Types of school visited	
a)	Special training centers (Residential) -(STC)	District-1(North Goa)- 0
b)	Special training centres (Non	District-1(North Goa)- 02

	Residential)	
c)	Schools in Urban Areas	District-1(North Goa)- 8
d)	Schools sanctioned with Civil Works	District-1(North Goa)- 3
e)	Schools from NPEGEL Blocks	District-1(North Goa)- 0
f)	Schools having CWSN	District-1(North Goa)- 3
g)	Schools covered under CAL programme	District-1(North Goa)- 12
h)	KGBVs	District-1(North Goa)- 0
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1(North Goa)- 08
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Yes
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes
12.	Details regarding discussion held with state officials	Before taking up the field level study we had discussions with State Officials namely SPD & Deputy/ Asst. Director (Monitoring). The State team helped us by intimating the district about the monitoring and visit date. They also instructed the district for necessary support as per the GOI letter and requirement.
13.	Selection Criteria for Schools	The selection of sample schools was done as per the TOR of Ministry of HRD. In total, 40 Schools of various categories have been selected.

		The purposive sampling technique and stratified random sampling technique have been used. Thus, through random sampling technique the sample schools have been selected. The district and Block officials were also involved.
14.	Items to be attached with the report:	
	A. List of Schools with DISE code visited by MI.	Yes
	B. Copy of Office order, notification etc. discussed in the report.	Yes
	C. District Summary of the school reports	Yes
	D. Any other relevant documents.	Yes

**Consolidated Report of Mid Day Meal for the district of
Goa for the period
1st OCTOBER, 2011 TO 30th MARCH, 2012**

<i>District 1 :(North Goa)</i>	<p>(a) Regularity in serving MDM: <i>Out of 38 sample schools visited by MI for MDM, in all the 38 sample schools (100%) hot cooked meal was served daily. Thus, all the sample schools visited by MI served hot cooked meal daily to children and there was no disruption in serving hot cooked meal daily to school children.</i></p> <p>(b) Regularity in delivering food grains to Schools: <i>In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, food grains are not delivered in schools.</i></p> <p>(c) Regularity in delivering cooking cost to Schools: <i>In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, cooking cost is not received by School.</i></p> <p>(d) Social Equity: <i>In all the 38 schools (100%) monitored by MI for MDM, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.</i></p> <p>(e) Variety of Menu: <i>There was variety in the food served for MDM. This includes Poolav, Bhaji-pav and Sheera. Sheera is served once in a week. Poolav and Bhaji-pav is served on alternate days.</i></p> <p>(f) Quality and Quantity of MDM: <i>In 36 sample schools (95%) checked by MI for MDM, the children were satisfied with the quality of meal, whereas in 02 schools (5%) the children were not satisfied with the quality of meal. In all the 38 sample schools (100%) checked by MI for MDM, the children were satisfied with the quantity of meal.</i></p> <p>(g) Supplementary diets: <i>In 19 schools (50%) children were given micronutrients (Iron, folic acid, vitamins dosages) and de-worming medicine in the schools through Medical and Health Department. Out of 19 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 19 schools (100%).</i></p>
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(h) Status of Cook: In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG.

(i) Infrastructure for MDM: In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG.

(j) Community Participation: In 16 schools (42%) PTA and community members participated in supervision and monitoring of MDM. In case of participation of parents, it was reported in 12 schools (32%).

(k) Inspection and Supervision: Out of 38 sample schools checked by MI for MDM, only 08 schools (21%) had been inspected by State level MDM officials/ OICs, 08 schools (21%) had been inspected by District level MDM officials; whereas 24 schools (63%) had been inspected by Taluka /Block level officials.

(l) Impact: In 24 schools (63%) teachers / headmasters reported that MDM improved the enrollment, whereas in 26 schools (68%) teachers reported that MDM improved attendance of children in schools and in 17 schools (45%) teachers reported that MDM improved general well being (nutritional status) of children.

3rd HALF YEARLY MONITORING REPORT OF CENTRE FOR DEVELOPMENT COMMUNICATION AND STUDIES (CDECS) ON MDM FOR THE STATE OF GOA FOR THE PERIOD OF 1st October, 2011 TO 30th March, 2012

FOR NORTH GOA DISTRICT

Name of the Monitoring Institution	CENTRE FOR DEVELOPMENT COMMUNICATION & STUDIES (CDECS)
Period of the report	1 st October, 2011 to 30 th March, 2012
Name of the District	North Goa
Date of visit to the Districts/ Schools	9 th March 2012 to 20 March 2012

1. REGULARITY IN SERVING MEAL

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Out of 38 sample schools visited by MI for MDM, in all the 38 sample schools (100%) hot cooked meal was served daily. Thus, all the sample schools visited by MI served hot cooked meal daily to children and there was no disruption in serving hot cooked meal daily to school children. The same was also reported by the school children.



Table 1: Regularity in serving MDM

	Number	Percentage (%)
Yes	38	100
No	0	0

2. TRENDS

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	On the day of visit
i	Enrollment	4911
ii	No. of children attending the schools on the day of visit	4162
lii	No. of children availing MDM as per MDM Register	4162
lv	No. of children actually availing MDM on the day of visit	4145
V	No. of children actually availing MDM on the previous day	4127

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL

(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHGs. Thus, food grains are not delivered in schools.

(ii) Is Buffer stock of one-month's requirement is maintained?

Not Applicable.

(iii) Is the food grains delivered at the school?

Not Applicable.

(iv) Quality of Food grains

Good (All SHGs)

4. REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL

(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG. Thus, cooking cost is not received by schools.

(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?

Not Applicable.

(iii) Is cooking cost paid by Cash or through banking channel?

Not Applicable (Given to SHGs).

5. SOCIAL EQUITY

(i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?

In all the 38 schools (100%) monitored by MI for MDM, no discrimination (gender, caste and community) in cooking or serving or seating arrangements has been observed by MI.

Table 2: Gender/Caste/Community discrimination in Cooking/Serving/ Seating arrangements

	Number	Percentage (%)
Yes	0	0
No	38	100

6. VARIETY OF MENU

(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?

In all the 38 schools (100 %) checked by MI MDM, menu was not displayed.

Table 3: School displayed its weekly Menu

	Number	Percentage (%)
Yes	0	0
No	38	100

7. (ii) Is there variety in the food served or is the same food served daily?

There was variety in the food served for MDM. This includes Poolav, Bhaji-pav and Sheera. Sheera is served once in a week. Poolav and Bhaji-pav is served on alternate days.

(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?

Daily menu includes rice / wheat preparation (Pulav, Sheera and Pav) and vegetables (bhaji).

8. QUALITY & QUANTITY OF MEAL

Feedback from children on



a) Quality of meal:

In 36 sample schools (95%) checked by MI for MDM, the children were satisfied with the quality of meal, whereas in 02 schools (5%) the children were not satisfied with the quality of meal.

Table 4: Children Satisfied with the quality of meal

	Number	Percentage (%)
Yes	36	95
No	02	5

b) Quantity of meal

In all the 38 sample schools (100%) checked by MI for MDM, the children were satisfied with the quantity of meal.

Table 5: Children Satisfied with the quantity of meal

	Number	Percentage (%)
Yes	38	100
No	0	0

c) If children were not happy Please give reasons and suggestions to improve.

Regarding quality of food, children were not happy with pulav and Sheera served during MDM. Also, children were not happy with the menu of MDM. According to them, more variety should be served during MDM.

8. SUPPLEMENTARY

(i) Whether children are given micronutrients (Iron, folic acid, vitamins dosages) and de-worming medicine periodically?

In 19 schools (50%) children were given micronutrients (Iron, folic acid, vitamins dosages) and de-worming medicine in the schools through Medical and Health Department, whereas in 15 schools (50%) children were not given micronutrients (Iron, folic acid, vitamins dosages) and de-worming medicine in the schools through Medical and Health Department.

Table 6: Children given micronutrients

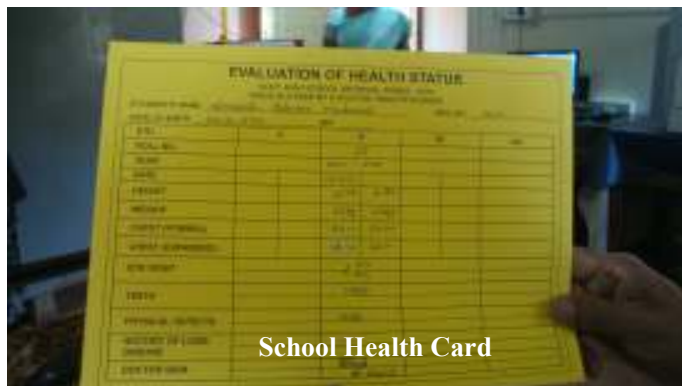
	Number	Percentage (%)
Yes	19	50
No	19	50

(ii) Who administers these medicines and at what frequency?

These medicines were administered by health department. Out of 19 schools where children were given micronutrients, the frequency of these medicines was yearly in all the 19 schools (100%).

(iii) Is there school Health Card maintained for each child?

School Health Card for each School child was maintained in 29 schools (76%) out of 38 sample schools checked by MI.



(iv) What is the frequency of health check-up?

Out of 29 schools where School Health Card for each School child was maintained, in 02 schools (7%) the frequency of health check-up was quarterly, in 06 schools (21%) the frequency of health check-up was half-yearly and in 21 schools the frequency of health check-up was (72%) yearly.

10. STATUS OF COOKS

(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG. Regarding serving of MDM, it is served by helper of SHG in 31 schools (87%), whereas in 07 (13%) schools it is served by teachers.



(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?

Not Applicable

(iii) What is remuneration paid to cooks/helpers?

Not Applicable

(iv) Are the remuneration paid to cooks/helpers regularly?

Not Applicable

(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)

Not Applicable

11. INFRASTRUCTURE

Is a Pucca kitchen shed-cum-store:

(a) Constructed and in use

(b) Constructed but not in use under

(c) Under construction

(d) Sanctioned, but constructed not started

(e) Not sanctioned

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHG

12. In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

Not Applicable

13. Whether potable water is available for cooking and drinking purpose?

Potable water for drinking and MDM was available in all the 38 sample schools (100%).

14. Whether utensils used for cooking food is adequate?

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHGs.

15. What is the kind of fuel used?

In all the 38 sample schools (100%) visited by MI, MDM is supplied by SHGs.

16. SAFETY & HYGIENE

(i) General Impression of the environment, Safety and Hygiene

Out of 38 sample schools checked by MI, in 08 schools (21%) MDM safety and hygiene etc. was reported very good, in 22 schools (58%), it was reported good and in 08 schools (21%) it was reported average. Cleanliness in MDM was reported very good in 06 schools (16%) and in 32 schools (84%) it was reported good. In 02 schools (6%) discipline amongst children was reported very good while serving MDM, in 09 schools (24%) the same was reported good and in 27 schools (70%) it was reported average.

ii. Are children encouraged to wash hands before and after eating?

In 35 schools (92%) children were encouraged to wash hands before and after taking MDM.

i. Do the children take meals in an orderly manner?

In all the 38 schools (100%) children take meals in an orderly manner.

ii. Conservation of water?

Out of 38 schools visited by MI for MDM, in 21 schools (55%) children conserve water, while washing dishes/ Tiffin/ plates.

v. Is the cooking process and storage of fuel safe, not posing any fire hazard?

The MDM was not cooked in the schools. It was cooked at the SHGs place.

Also fire extinguisher was available in almost all the schools.



17. COMMUNITY PARTICIPATION

(i) Extent of participation by Parents/ SMCs/ Panchayats /Urban bodies in daily supervision, monitoring, participation.

The extent of participation by Parents/SMCs/Panchayats /in daily supervision, monitoring, was quite satisfactory. In 16 schools (42%) Parents Teachers Association members participated in supervision and monitoring of MDM. In case of participation of parents, it was reported in 12 schools (32%).

(iii) Is any roster being maintained of the community members for supervision of the MDM?

No such roster is being maintained by the community members for supervision of MDM in the schools.

(iii) Community members/ parents awareness about quantity of MDM per child

a. At Primary level

b. At Upper primary level

In 29 schools (76%) community members/ parents were aware of quantity of MDM per child being given at primary level (i.e. class I to IV).

In 07 (18%) schools community members/parents were aware of quantity of MDM per child being given at upper primary level (i.e. class I to VII & class V to VII).

(iv) General awareness of community members/ parents about the overall implementation of MDM programme

In 23 schools (60%) community members/parents rated the overall implementation of the MDM programme as satisfactory. In 12 schools (32%) community members/parents rated the overall implementation of the MDM programme as good and in 03 schools (8%) community members/parents rated the overall implementation of the MDM programme as an average.

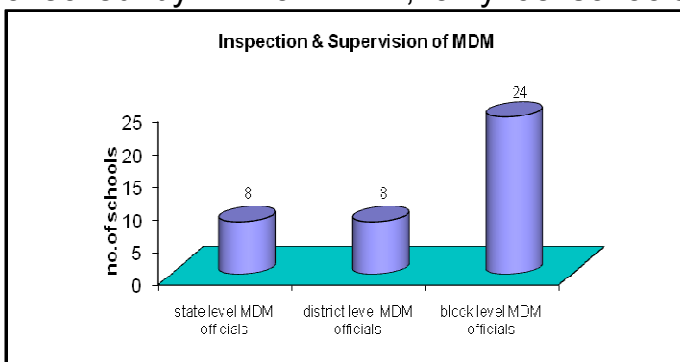
(v) Source of awareness about MDM scheme

In 11 schools (29%) source of awareness amongst parents/ community about MDM scheme was newspaper, in 03 schools (8%) source of awareness amongst parents/ community about MDM scheme was relatives, in 22 schools (58%) source of awareness amongst parents/ community about MDM scheme was teacher, in 13 schools (34%) source of awareness amongst parents/ community about MDM was in 06 schools (16%) source of awareness amongst parents/ community about MDM scheme was radio/ T.V.

18. INSPECTION & SUPERVISION

Has the mid day meal programme been inspected by any state/district/block level officers/officials?

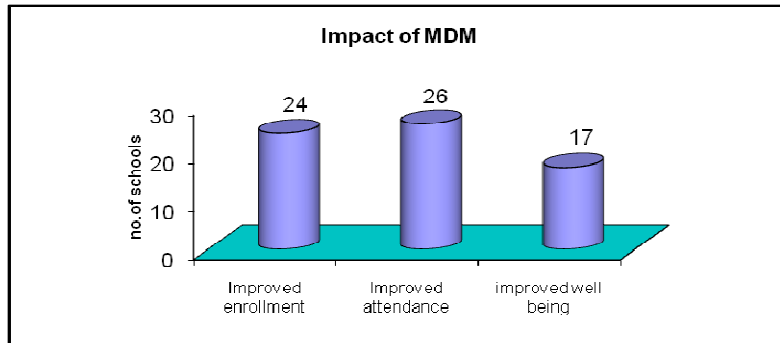
Out of 38 sample schools checked by MI for MDM, only 08 schools (21%) had been inspected by State level MDM officials/ OICs, 08 schools (21%) had been inspected by District level MDM officials; whereas 24 schools (63%) had been inspected by Block level officials. Thus, monitoring by State and district officials was not a regular phenomenon.



19. IMPACT

Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?

In 24 schools (63%) teachers / headmasters reported that MDM improved the enrollment, whereas in 26 schools (68%) teachers reported that MDM improved attendance of children in schools and in 17 schools (45%) teachers reported that MDM improved general well being (nutritional status) of children.



Brief write-up - Report of MI Observation

Looking to MDM in the North Goa district sample schools covered it is more organized and systematic and greater achievement is that the school teachers / head teacher/ PTA were satisfied. Also the conversion cost given in the State was high (Rs.3.83 for PS & Rs. 5.32 for UPS). MI feel that the State may work for further strengthening the MDM in schools in two ways, first the menu may be added with more liked food by the school children as well more nutritious and rich in protein and vitamin as per the MDM mandate and secondly, provide the serving plates in schools. Also in the most of the school children bring their plates, lunch boxes etc. in which the MDM were served and again they have to take back with them. It would be really wonderful if the plates of uniform standards may be made available in the schools for children so that children really enjoy with the MDM rather than some bring small katori/ small Tiffin boxes etc.

A N N E X U R E

LIST OF ABBREVIATIONS

AIE	-	Alternative and Innovative Education
AEN	-	Assistant Engineer
ACRs	-	Additional Classrooms
ADPC	-	Assistant District Project Coordinator
APC	-	Assistant Project Coordinator
BRC	-	Block Resource Centre
BRCF	-	Block Resource Centre Facilitator
CRC	-	Cluster Resource Centre
CWSN	-	Children with Special Need
CDECS	-	Centre for Development Communication & Studies
DIET	-	District Institute of Education and Training
DPO	-	District Project Office
EGS	-	Education Guarantee Scheme
ECCE	-	Early Childhood Care and Education
JE	-	Junior Engineer
KGBV	-	Kasturba Gandhi Balika Vidyalaya
MDMS	-	Mid Day Meal Scheme
MI	-	Monitoring Institute
NGOs	-	Non Government Organizations
NPEGEL		National Programme For Education of Girls at Elementary Level
OBCs	-	Other Backward Castes
PHED	-	Public Health Engineering Department
PRIs	-	Panchayat Raj Institutions
RTE	-	Right To Education
SCs	-	Scheduled Castes
SPO	-	State Project Office
SDMC	-	School Development & Management Committee
SMC	-	School Management Committee
SSA	-	Sarva Shiksha Abhiyan
STs	-	Scheduled Tribes
STCs	-	Special Training Centres
SFG	-	School Facility Grant
SCERT	-	State Council For Educational Research and Training
TLM	-	Teaching Learning Material

List of Schools- District North Goa

S.No	School name	Category Of school	Sample Schools						
			urban areas	Special training centres	Civil works sanctioned	NPEGEL Schools	Minimum of 3 CWSN	CALP	KGBV
1	GHS Morlem	UPS			1				
2	GPS Deulwada - Morle	PS							
3	GPS Madhalawada, Palye	PS	1						
4	GPMS Kirlawada, Chimbel	UPS						1=	
5	GPS Bhuipal	PS							
6	GPS Betkekarwada	PS							
7	GPS Ghoteli No. 1	PS							
8	GPS Chaudewada, Parse	PS							
9	GPS Kiranpani	PS							
10	GPS Baherilwada	PS					1		
11	GPS Ghavthan Priol	PS							
12	GPS Kesarkarwada	PS							
13	GPS Ibrampur	PS							
14	GPMS Kasarvarne	UPS			1				
15	GPS Dadachiwadi	PS			1				
16	GPMS Hasapur	UPS							
17	GPMS Nagzar	UPS							
18	Lokmanya Hs. Kavale	UPS	1					1	
19	Don Bosco Special training school			1					
20	HS Mandre	UPS						1	
21	HS M.I.B.K. Khandepar, Opa	UPS						1	

22	GPS Cuncoli	PS					1		
23	GPS Bicholim	PS	1						
24	GPS Lower Harvale	PS		1					
25	GMS Mercedes	UPS						1	
26	GPMS Mapusa	UPS	1				1	1	
27	GPS Mardol	PS							
28	GPS Josewada Succor	PS							
29	GPS Lamgao	PS							
30	GPS Gaokarwada - Mulgaon	PS							
31	GPS Bordem	PS	1						
32	GPS Vhalshi, Bicholim	PS	1						
33	GPS Virdi	PS							
34	GMS Khorlim	UPS							
35	GHS Sadar, Ponda	UPS	1					1	
36	GHS Chubby Chicks	UPS						1	
37	GHS Don Bosco- Calangute	UPS	1					1	
38	GHS Alto Betim	UPS						1	
39	GHS Dhaushire	UPS						1	
40	GHS St. Annes, Thivim	UPS						1	
	Total		8	2	3	0	3	12	0

List of Schools showing gap in data

District: North Goa

I. Non Satisfaction with quality of meal

Sl.no.	Name of School	Block
1.	GPS Cuncoli	Ponda
2.	GHS Chubby Chicks	Bardiz